

Building compassion for the natural world

About this Illustration of Practice

A teacher facilitates a lesson where students participate in science-based activities, including comparing animals to humans, conducting a litter survey and visiting the school kitchen garden to stimulate student interest through engaging hands-on activities. The teacher believes that active learning in science can help students connect to the natural world through their emotions and senses.



Standards

Standard 2

Know the content and how to teach it

Focus area 2.1

Proficient

Content and teaching strategies of the teaching area

Descriptor: Apply knowledge of the content and teaching strategies of the teaching area to develop engaging teaching activities.

Discussion questions

1. What kinds of activities have you developed to maximise student engagement in a unit of work?
2. How can the learning areas in which you teach be used to encourage students to use their senses and emotions?

Learning context

Wooranna Park Primary School is located in a low socio-economic area of Melbourne. The school places an emphasis on students accepting responsibility for their learning. Opportunities are provided for students to pursue personal learning passions and negotiate the curriculum. The school is strongly influenced by the philosophical thinking underpinning the Reggio Emilia Schools of Northern Italy and the work of Professor George Betts on autonomous learning.

School context

[Wooranna Park Primary School](#)

Victoria

Year level: Year 3

Related subject: Science

Stage of schooling: Primary

School type: Government

School location: Metropolitan

[View school location in Google Maps](#)

Australian Curriculum

Learning area: Science

Year level: Year 3

Content descriptions: [ACSSU044](#), [ACSHE050](#)